**Department:** World Languages

Course Name: French I

# **Course Description:**

During this year-long course, for 8<sup>th</sup> grade and above when there is sufficient enrollment, students acquire basic vocabulary and grammatical structures. The focus in class will be on real life language use, the integration of culture and language through exploration of the francophone world, and the four skills of reading, listening, writing, and speaking.

#### **Content:**

### Grammar

Irregular verbs: être, avoir, aller, faire, boire, venir, mettre, prendre, vouloir with imperative mood

Regular-er, -ir- and -re verbs

Regular –er verbs with stem change

Formation of two verbs together

Near future

Present and passé composé

Numbers

Negative statements

Interrogative

Liaisons

Alphabet and Accents

Telling time

Construction using infinitives, especially the near future tense

Tenses and moods: present indicative, imperative, and past tense of -er, -ir, and -re verbs

Prepositions and location

Adjectives: possessive, demonstrative 'ce', interrogative 'quel', irregular

Nouns and articles

Vocabulary

Greetings and salutations

Meal times in France / Food

School / Days of the week, months, seasons, weather

Time expressions

Objects in the home and classroom

Family, home, sports and leisure activities

The City

La Mode: Shopping

Selected idioms

Culture

Geography of francophone world with emphasis on the Caribbean and la France

Current events

Festivals in the francophone world

Selected poems

Current events

School life

#### **Skills:**

Learn proper pronunciation

Recognize syntactical patterns

Listen to recognize English derivates and cognates in order to interpret information

Develop use of the technology in the classroom

Learn about French cuisine

Write dialogues, descriptions, and short essays describing characters in film and real life

Ask and answer questions about themselves and others around them

Practice proper pronunciation by memorizing new rhymes and songs

Compare schools in America and France

Explore different methods of note taking/ studying vocabulary

Describe people, activities, and objects from school

Respond to commands and follow instructions in French

Describe in simple terms themselves and their families

Infer meaning through recognition of English cognates and derivatives

Describe past events

Write descriptions and compare characters in literature and film

#### **Text and Materials:**

Blanco, José, ed. <u>D'Accord! Langue et culture du monde francophone</u>. Level 1. Boston: Vista Higher Learning, 2019 and Supersite.

Ancillary materials provided by teacher

## **Methods of Instruction:**

Conversational exchange

Cooperative activities

Direct explanation (lecture)

Discussion of supplemental materials

Drill

Role playing

Review and revision of homework

Evaluation of films, literature, and online media in French

Rote memorization

Use of online activities through the textbook's Supersite

Use of online learning platforms such as Nearpod and OnCampus

#### **Methods of Evaluation:**

Homework

Oral presentation

Group and individual projects

Composition

Quizzes and tests

Teacher observation/ class participation

Prepare Oral/Written Presentational Tasks