

Department: English

Course Name: Second Grade Reading and Language Arts

Course Description:

This course focuses on four components: reading, writing, speaking, and listening. The students will develop fluency and strengthen comprehension skills through independent reading, small-group reading, and whole-group reading. Literature is read aloud by the teacher to instill a love and appreciation for reading that will hopefully last a lifetime. For the writing component, the students will apply the spelling, proofreading, and grammar skills learned throughout the year. They will be introduced to the writing process and will write creatively through journaling, short stories, and personal narratives. For the speaking and listening components, the students will practice oral presentation skills through a variety of methods and will demonstrate effective listening skills during these presentations. They will communicate ideas through language by talking and listening to others.

Content:

Read developmentally appropriate books and selections at the reader's instructional level
Foster a love of reading and gain knowledge and appreciation for different genres
Self-monitor for comprehension and re-read, predict, and evaluate while reading
Identify different styles of writing such as narratives, personal narratives, directions, and friendly letters
Practice the steps of the writing process
Develop proofreading skills

Skills:

Reading

Make judgements and generalizations, draw conclusions, make inferences, and predict outcomes in stories read
Compare and contrast, categorize and classify material within selections and between selections
Discern fact and opinion, fantasy and realism, cause and effect in selections read
Identify the topic, main idea, and note supporting details in a selection
Write a concise summary of a book for a book report
Use phonetic decoding skills/context clues in independent reading

Listening

Listen and respond to a variety of media
Participate in a variety of oral language activities
Ask and respond to questions

Writing

Spell frequently used words properly
Listen and write dictation sentences
Identify subject/predicate, and parts of speech (noun, verb, adjective, adverb, pronoun)
Identify and correct run-on sentences and fragments
Spell plural and possessive nouns properly
Spell adjectives and adverbs in comparisons
Spell contractions and abbreviations
Correctly write pronoun homophones
Write using complete sentences
Capitalize and punctuate properly
Write a personal narrative with a clear beginning, middle, and end
Alphabetize to the third letter

Write creative short stories
Write a friendly letter
Creatively write in the form of journaling
Write and create poetry
Write a summary of a book
Write exclusively in cursive by the end of the 3rd 9 week period

Speaking

Participate in book report presentations
Participate in and respond to shared partner readings
Participate in Reader's' Theater experiences
Participate in oral fluency practices (poetry, word ladders, fluency phrases, etc.)
Participate in morning meeting opportunities/discussions

Text and Materials:

Reading A to Z
Scholastic *Storyworks* magazine
Novels
Picture Books
Grammar and Punctuation 3 Evan Moor
Language Fundamentals 3 Evan Moor
Daily Language Review, Evan Moor
Daily Paragraph Editing Evan Moor
Daily Word Ladders, Scholastic Teaching Resources
Fluency Strategies for Struggling Readers, Scholastic
Interactive read-alouds
English LV3, Houghton Mifflin
English LV3, Workbook Plus, Houghton Mills
Numerous supplemental resources

Methods of Instruction:

Read aloud
Small Group
Whole Group
Individual
Partner
Audio
Computer
Journal Writing

Methods of Evaluation:

Selection/vocab quizzes
Theme tests
Classwork assignments
Practice book exercises
Weekly Reader exercises
Book Reports
Oral presentations
Projects
Workbook exercises
Textbook exercises

Quizzes

Journals

Reading A to Z quizzes/assessments

Storyworks word work/assessments

Technology Platforms/Software:

Epic Reading

Seesaw

Reading A to Z

