

**Department:** Performing Arts  
**Course Name:** Kindergarten Music

**Course Description:**

Students will explore music through expression, rhythm, melody, timbre, form, and texture/harmony. These concepts will lead to a lifelong appreciation of music. They will discover steady beats, tempo changes, and pitch directions. The students will also explore vocal timbres as well as instrumental timbres. Also, the students will be listening to a wide variety of music from around the world creating global awareness. The students will use rhythm instruments to show some of the musical concepts learned. Students will participate in a stage performance which will showcase musical knowledge and build confidence speaking in public.

**Content:**

Expression  
Dynamics  
Tempo  
Beat  
Rhythm  
Notation  
Pitch direction  
Listening  
Vocal timbres  
Simple forms  
Texture and harmony  
Rhythm instruments

**Skills:**

Read basic notation  
Clap, sing or play rhythms with instruments  
Sing with expression by showing dynamics and tempos  
Demonstrate steady beat playing or moving  
Sing high and low pitches  
Create movements to show high or low sounds  
Identify who is singing or playing by listening  
Sing alone/or in a group  
Demonstrate how to sing a call and response song  
Participate in the end of the year musical

**Text and Materials:**

Berger, et. al., Making Music, (Silver Burdett/Pearson, 2008 ed.)  
Campbell, et. al., Making Music Animated Listening Maps, (Silver Burdett/Pearson, 2006)  
Foresman, et. al., Making Music CD Pack, (Silver Burdett/Pearson, 2005)  
J. Beethoven, et. al., Making Music Resource Book, (Silver Burdett/Pearson, 2005)

**Methods of Instruction:**

Demonstrate instruments

Demonstrate activities, individual, partner, and group

Rote singing

**Methods of Evaluation:**

Observation of participation

Observation of performance

Unit Assessments

Worksheets

