

Department: Performing Arts
Course Name: Kindergarten Music

Course Description:

Students will explore music through expression, rhythm, melody, timbre, form, and texture/harmony. These concepts will lead to a lifelong appreciation of music. They will discover steady beats, tempo changes, and pitch directions. The students will also explore vocal timbres as well as instrumental timbres. Also, the students will be listening to a wide variety of music from around the world creating global awareness. The students will use rhythm instruments to show some of the musical concepts learned. Students will participate in a stage performance which will showcase musical knowledge and build confidence speaking in public.

Content:

Expression
Dynamics
Tempo
Beat
Rhythm
Notation
Pitch direction
Listening
Vocal timbres
Simple forms
Texture and harmony
Rhythm instruments

Skills:

Read basic notation
Clap, sing or play rhythms with instruments
Sing with expression by showing dynamics and tempos
Demonstrate steady beat playing or moving
Sing high and low pitches
Create movements to show high or low sounds
Identify who is singing or playing by listening
Sing alone/or in a group
Demonstrate how to sing a call and response song
Participate in the end of the year musical

Text and Materials:

Berger, et. al., Making Music, (Silver Burdett/Pearson, 2008 ed.)
Campbell, et. al., Making Music Animated Listening Maps, (Silver Burdett/Pearson, 2006)
Foresman, et. al., Making Music CD Pack, (Silver Burdett/Pearson, 2005)
J. Beethoven, et. al., Making Music Resource Book, (Silver Burdett/Pearson, 2005)

Methods of Instruction:

Demonstrate instruments

Demonstrate activities, individual, partner, and group

Rote singing

Methods of Evaluation:

Observation of participation

Observation of performance

Unit Assessments

Worksheets

