

Department: History

Course Name: Junior Kindergarten Social Studies

Course Description:

The Junior Kindergarten Social Studies focuses on the students' awareness of the world and the people around them. Students will learn about their community. This course offers an introduction on basic concepts related to history, patriotism, national symbols, good citizenship, geographic location, economics, and the importance of following rules and respecting the rights and property of others. To bring relevance to the study, students participate as members or citizens of a classroom community throughout the year.

Content:

Citizenship

Maps

Globe

Artifacts

Fact and Fiction

Community

Past and Present

Famous People

Stories

Legends

Events

Land features

Water features

Map symbols

Map legend

Community members

Jobs and matching Tools

Economy

Civics

Rules

Patriotism

American Symbols

President of the United States

Holidays and people associated with Holidays

Skills:

Recognize ways in which people are alike and different

Develop an awareness of change over time

Describe his/her own unique characteristics and those of others

Develop and increased awareness of the physical relationship between and among people and place

Develop an increased awareness of the kinds of work people do and the variety of tools people use in their jobs

Identify pictures of work and name the jobs people do

Describe what people do in their community job

Make connections between tools and a job

Participate as a member/citizen of a classroom community

Make the connection that he/she is both a member of a family and a member of a classroom/school community

Explore activities and traditions associated with different cultural heritages

Express the difference between past and present using words such as before, after, now, and then

Order/sequence events and objects

Use words to indicate relative location

Develop control in using direction words- on, under, over, behind, near, far, above, below, toward, and away- one direction at a time

Develop control in using comparisons words- closer, farther, away, taller, shorter, higher, lower, alike, different, inside, and outside

Analyze Data

Participate in discussing and generating solutions to a class problem

Share thoughts and opinions in group settings

Demonstrate responsible behaviors in caring for classroom materials

Practice teamwork in joint activities

Recognize the need for rules to collaborate with others

Identify the needs of others by helping them

Text and Materials:

Library Resources and Materials

Weekly Readers/Clifford Magazines

Puzzles

Classroom maps and globes

Various manipulative

Numerous theme-based classroom library books

Community Resources

Seesaw

Methods of Instruction:

Teacher Directed activities

Group activities

Field trips

Oral Readings

Methods of Evaluation:

Oral response

Observation

Classroom participation

Class work

Teacher observations