**Department:** Performing Arts

Course Name: Junior Kindergarten Music

# **Course Description:**

Students will explore music through instruments, and movement. They will learn the basic concepts of beat and some notations. All of this will be done through using the Themes used by their classroom teachers. Students will participate in a stage performance which will showcase musical knowledge and build confidence speaking in public.

## **Content:**

Sound Classroom themes Basic notation Rhythm instruments Movement Singing

#### **Skills:**

Echo basic notation and clap or sing the patterns
Demonstrate the steady beat while moving or clapping
Demonstrate listening skills to identify sounds
Sing alone and/or in a group
Participate in the end of the year musical

### **Text and Materials:**

LaPenta, et. Al., Songs for Learning, (Newbridge, 1999)

Connors, 101 Rhythm Instrument Activities for Young Children, (Gryphon House Book, 2004)

Palmer, Crook, Step into Music Heritage Songbook, (Silver Burdett/Pearson, 2003)

Palmer, Crook, <u>Step into Music Musical Activities</u>, <u>Rhythm, and Language Development</u>, (Silver Burdett/Pearson, 2003)

Palmer, Crook, <u>Step into Music a Sourcebook of Arts Experiences</u>, (Silver Burdett/Pearson, 2003) McCarthy, <u>Clap, Tap, Sing & Swing Rockin' Kids Motor Skills</u>, (Sound Learning, LLC, 2008) Capafons, <u>Rainbow Songs</u>, (Joan Capafons, 2017)

#### **Methods of Instruction:**

Demonstration of instruments
Demonstrate activities, individual, partner, and group
Rote singing

## **Methods of Evaluation:**

Class participation Class performance Teacher observation