

**Department:** World Languages

**Course Name:** Spanish I

**Course Description:**

This course, for eighth graders and above, is intended to build a solid foundation in the Spanish language and the culture of Latin America and Spain. Grammar and vocabulary are presented to fit into thematic contexts: greetings, life at school, the family, leisure time activities, vacation, and shopping. Other essential elements are reading, writing, listening, and speaking with a particular emphasis on verb conjugation. The students begin to learn the three modes of communication--- interpersonal, interpretive, and presentational---as defined in the 21<sup>st</sup> Century Standards for World Languages as they apply to the “5 C’s:” 1) Communication, 2) Community, 3) Comparison, 4) Connections, and 5) Culture. The course is taught in accordance with ACTFL’s proficiency guidelines.

**Content:**

Grammar

Nouns

Subject pronouns

Direct and indirect object pronouns

Adjectives, descriptive and possessive

Definite and indefinite articles

Use of “gustar”

Subject-verb agreement

Regular -ar, -ir and -er verbs in present indicative

Stem-changing verbs in the present indicative

Regular -ar, -ir and -er verbs in preterite; “ir” and ‘ser” in preterite

Ser and Estar in present indicative and Ser vs. Estar

Verbs with irregular YO form

Interrogative sentences, words

Present Progressive construction

Saber vs. Conocer

Preterite tense of regular verbs; Ir and Ser

Demonstrative adjectives

Vocabulary

Greetings and leave-takings

Expressions of courtesy

Classroom, subjects, and school life

Days of the week, months, seasons, weather

Clothing

Family

Professions and occupations

Travel and vacation

Sports, recreation and pastimes

Time expressions

Numbers to 1,000

Colors

Culture

Basic geography and history of the Spanish-speaking world  
Basic overview of holidays and days like Día de Muertos and Día de la Raza, as well as countries like Spain, México, Cuba, United States (influence of Spanish) and U.S. territory of Puerto Rico

**Skills:**

Use Spanish as a means of communication (exchange greetings and farewells; ask and answer questions using new vocabulary and idiomatic expressions)  
Strive to develop an authentic accent when speaking  
Learn and apply grammatical concepts  
Listen to and interpret information  
Write dialogues, descriptions and short essays  
Read and interpret basic written text  
Acquire knowledge and perspective of culture  
Build geographic awareness  
Make connections and comparisons between the English language and the Spanish language

**Text and Materials:**

Repoteros, Level 1, Klett World Languages, 2023.  
Various other supplemental materials from teacher

**Methods of Instruction:**

Conversational exchange: teacher-student or student-student  
Direct explanation: lecture  
Review, revision of homework assignments  
Drills: written and oral  
Video and iPad activities  
Cooperative learning: partner dialogues and exercises  
Individual and group projects

**Methods of Evaluation:**

Tests (written, oral and auditory tasks)  
Quizzes (written and oral)  
Writing samples of increasing length  
Oral presentations of individual projects with written component  
Oral presentations of group projects (and dialogues) with written component  
Response questions (oral and auditory)  
Class participation  
Homework checks