

Department: World Languages

Course Name: Latin III

Course Description:

In Latin III, students complete their study of basic Latin grammar using the *Ecce Romani* textbook series. Significant topics include participle forms and uses, the subjunctive mood, indirect statement, and conditional sentences. Students continue to develop their Latin vocabulary with English derivatives and there is an ongoing review of grammar. By the end of the first semester, students are able to translate adaptations of Latin text as well as the occasional short passage from Roman authors. Towards the latter half of the year students will begin to read extensive selections from Latin prose literature. Vocabulary development will become more text specific. The study of Roman history and civilization will also align with the author and topic of selected passages. Pre-requisite: A minimum final grade of 75% in Latin II and/or departmental approval.

Content:

Review of grammatical concepts learned in previous years of Latin Grammar and figures of speech commonly found in Latin prose
The subjunctive mood (in both dependent and independent uses)
Present, perfect, and future participles and their uses
Ablative absolutes
Perfect and future infinitives (both active and passive) and their uses
Indirect statement
Conditions
Gerunds and Gerundives
Vocabulary from readings

Skills:

Use the vocabulary of *Ecce Romani II* to both translate Latin into English and English into Latin
Parse Latin verbs and translate correctly incorporating person, tense, voice, and mood
List elements of Latin nouns, adjectives and pronouns and translate into English incorporating these elements. Elements include case, number, and gender as well as use of case.
Recognize and list elements of an author's style in Latin text
Discuss the differences and similarities between the prose style of Roman authors, such as word choice, syntax, and rhetorical devices
Make inferences about attitudes, behaviors, and customs in Ancient Rome using specific examples from Latin texts

Text and Materials:

Brush, Davis, Demetri, et.al., *Ecce Romani II* (Scott Foresman, 4th ed., 2009)
Wesley, *Language Activity Book II* (Prentice Hall, 2008)
Portions of prose text with accompanying notes as provided by the teacher

Methods of Instruction:

Lecture
Discussion
Translation, group and individual
A variety of educational websites and videos
Workbooks and supplemental worksheets

Learning Packets
Electronic flashcards
Review games

Methods of Evaluation:

Tests
Quizzes
Translation projects
Homework
Classwork
Class participation

