

**Department:** World Languages

**Course Name:** Latin III

**Course Description:**

In Latin III, students complete their study of basic Latin grammar using the *Ecce Romani* textbook series. Significant topics include participle forms and uses, the subjunctive mood, indirect statement, and conditional sentences. Students continue to develop their Latin vocabulary with English derivatives and there is an ongoing review of grammar. By the end of the first semester, students are able to translate adaptations of Latin text as well as the occasional short passage from Roman authors. Towards the latter half of the year students will begin to read extensive selections from Latin prose literature. Vocabulary development will become more text specific. The study of Roman history and civilization will also align with the author and topic of selected passages. Pre-requisite: A minimum final grade of 70% in Latin II and/or departmental approval.

**Content:**

Review of grammatical concepts learned in previous years of Latin  
Grammar and figures of speech commonly found in Latin prose  
The subjunctive mood (in both dependent and independent uses)  
Present, perfect, and future participles and their uses  
Ablative absolutes  
Perfect and future infinitives (both active and passive) and their uses  
Indirect statement  
Conditions  
Gerunds and Gerundives  
Vocabulary from readings

**Skills:**

Use the vocabulary of *Ecce Romani II* to both translate Latin into English and English into Latin  
Parse Latin verbs and translate correctly incorporating person, tense, voice, and mood  
List elements of Latin nouns, adjectives and pronouns and translate into English incorporating these elements. Elements include case, number, and gender as well as use of case.  
Recognize and list elements of an author's style in Latin text  
Discuss the differences and similarities between the prose style of Roman authors, such as word choice, syntax, and rhetorical devices  
Make inferences about attitudes, behaviors, and customs in Ancient Rome using specific examples from Latin texts

**Text and Materials:**

Brush, Davis, Demetri, et.al., *Ecce Romani II* (Scott Foresman, 4<sup>th</sup> ed., 2009)  
Wesley, *Language Activity Book II* (Prentice Hall, 2008)  
Portions of prose text with accompanying notes as provided by the teacher

**Methods of Instruction:**

Lecture  
Discussion  
Translation, group and individual  
A variety of educational websites and videos  
Workbooks and supplemental worksheets

Learning Packets  
Electronic flashcards  
Review games

**Methods of Evaluation:**

Tests  
Quizzes  
Translation projects  
Homework  
Classwork  
Class participation

