

**Department:** World Languages

**Course Name:** Latin II

**Course Description:**

In Latin II, students continue their study of Latin vocabulary, grammar, and syntax. By the end of the year, students are able to translate more complex Latin stories with ease as well as identify the grammar structures within each sentence. Students continue to memorize Latin vocabulary as presented and used in the *Ecce Romani* series. As part of vocabulary development, students address Latin cognates and derivatives found in English. Cultural information, including Roman geography, history, and civilization, is also provided as it is relevant for understanding readings from the textbook. The study of Roman culture in Latin II focuses on the late Roman Republic and early Roman Empire. Pre-requisite: A minimum final grade of 75% in Latin I.

**Content:**

Review of grammatical concepts learned in previous years of Latin

Vocabulary from readings

Case and case use continued, with a focus on the ablative and accusative (including but not limited to the ablative of agent, place clues and time clues)

Relative and interrogative pronouns

Indefinite and interrogative adjectives

Passive voice

The present passive and perfect active infinitive formation with a review of infinitive uses

Perfect passive participles

Degrees of comparison, adjectives, and adverbs

Dates in Latin

Numbers in Latin

**Skills:**

Use the vocabulary of *Ecce Romani II* to both translate Latin into English and English into Latin

Parse Latin verbs and translate correctly incorporating person, tense, voice, and mood

List elements of Latin nouns, adjectives and pronouns and translate into English incorporating these elements. Elements include case, number, and gender as well as use of case.

Make inferences about attitudes, behaviors, and customs in Ancient Rome using specific examples from Latin texts

Draw parallels between life in Ancient Rome and modern-day America as well as Latin and English grammar

**Text and Materials:**

Brush, Davis, Demetri, et.al., *Ecce Romani II* (Scott Foresman, 4<sup>th</sup> ed., 2009)

Wesley, [Language Activity Book II](#) (Prentice Hall, 2008)

**Methods of Instruction:**

Lecture

Discussion

Translation, group and individual

A variety of educational websites and videos

Workbooks and supplemental worksheets

Learning Packets

Electronic flashcards  
Review games

**Methods of Evaluation:**

Tests  
Quizzes  
Translation projects  
Homework  
Classwork  
Class participation

