

Department: History

Course Name: World History I

Course Description:

This course will cover the development of the major civilizations of our world. The course will focus on the political, cultural, and religious aspects of the major civilizations found in Asia, Africa, Europe, and the Americas from prehistory through the Late Middle Ages. The growth and development of each will be studied to show comparisons and differences among the cultures. This focus will allow students to experience the growth of man and man's interaction with each other in the hope of better understanding the complex world in which we live.

Content:

Pre-History

River Valley Civilizations

- Mesopotamia, Egypt, Indus, and China

Meso- and Latin America

Greece

Rome

Middle Ages

- Early and Late

World Religions

- Judaism, Hinduism, Buddhism, Christianity, and Islam

Skills:

Improve note taking skills and organization (interactive notebook)

Identify, analyze, and interpret primary and secondary sources to make generalizations about events and life in world history from Pre-History to the Late Middle Ages.

Analyze the physical and cultural landscapes of the world by using maps, globes, artifacts, and pictures.

Search and find pertinent information online

Using various forms of technology throughout the class for instruction and presentations (Google Slides, Keynote, Canva, Padlet, Zoom, Power Point, Prezi, iBooks, Notability, Pages)

Write a research paper using primary documents

Identify and compare the political boundaries with the locations of civilizations, empires, and kingdoms from Pre-History to the Late Middle Ages.

Analyze the trends in human migration and cultural interaction from Pre-History to the Late Middle Ages.

Analyze the impact of economic forces, including taxation, government spending, trade, resources, and monetary systems on events from Pre-History to the Late Middle Ages.

Explore the persistent relevance of world history to contemporary developments.

Write short answer responses and essays

Analyze and understand human commonalities and differences.

Continue to use online information and e-mail for assignments, as well as google documents, folders and drive.

Text and Materials:

Ellis and Ester. World History: Survey Edition, Prentice Hall School Division (e-text); 2014.
(PDF versions of this resource)

Additional Primary and Secondary sources as needed throughout the course

Various DVDs and Videos from the Media Center and Online Resources

Maps (Pictures, Graphs, and Charts)

Methods of Instruction:

Lecture (Teacher and Student-led)

Class Discussions

Group Work

Presentations (Canva Nearpod, Keynote, Google Slides, PowerPoint, Padlet, Prezi other online presentations)

Simulations

Methods of Evaluation:

Graded discussions and presentations

Oral Presentations

Quizzes (reading, content, and vocabulary)

Tests (on paper)

Homework/Class work

Research paper and project presentations

