

Department: World Languages

Course Name: Introduction to World Language

Course Description:

This course for 7th grade students is intended to provide equal exposure to the three world languages offered at HRA. The course will include instruction in French, Latin, and Spanish grammar, vocabulary, and culture. In addition, students will enjoy a quarter of English grammar instruction to both review and support grammatical elements learned in English classes as well as highlight topics that are essential to the study of a second language. The goal of this exploratory course is to connect the study of a second language to each student's study of English as well as reveal the similarities between the languages while celebrating each language's unique features. At the end of their 7th grade year, students will be able to make a better-informed decision about the world language that best suits their interests and strengths as a student.

Content:

- the role of language
- making connections between our language and the world languages
- identifying where languages are spoken
- greetings and introductions
- giving basic information about self
- learning about young people in other global societies
- identifying members of the family
- giving basic information about family life and structure
- learning about family life and structure in other global societies
- giving basic information about daily life (e.g. school, lifestyle, routines, places around town, etc.)
- describing schedules to say when students do certain activities (telling time, days of the week, months of the year)
- giving basic information about preferred leisure time activities including sports as well as other hobbies and interests
- learning about popular pastimes in other global societies

Skills:

- making cultural comparisons
- reading/writing/listening/speaking in the target languages
- vocabulary acquisition strategies

Text and Materials:

- teacher created resources
- RED binder
- binder dividers (to organize by language)
- card stock (teacher provided) to color code units
- sheet protectors
- loose leaf paper

Methods of Instruction:

- direct instruction

- student research
- skits
- reading activities
- listening activities
- speaking activities
- writing practice

Methods of Evaluation:

- homework/classwork
- assessments
- projects
- quizzes & tests

