

Department: English

Course Name: Academic English I

Course Description:

This year-long course is meant to accelerate the student's knowledge of and familiarity with the English language. Students will be eased into the complexities and rigors that are a part of English courses taught in an English-speaking country. This course will seek to establish and reinforce language skills and expand the knowledge of English by introducing more advanced grammar, conversational, and vocabulary skills. Listening comprehension skills continue to be stressed. In order to strengthen reading comprehension and to learn vocabulary, students read selected passages and novels. Students at this level are expected to produce longer and more detailed spoken and written work. Students will learn the proper formatting for essays and for bibliographies.

Content:

Possessive Nouns and Personal Pronouns
Articles and Quantifiers
Verb Tenses
Literary Terms
Irregular Verbs and Regular Verbs
Transitive, Linking, and Intransitive Verbs
Descriptive Verbiage
Asserting Opinions
Functional Verbs and Adjectives
Selected Idioms
Expressing Wants and Needs
Making Requests and Offers
Expressing Doubts and Uncertainty
Verb Tenses
Passive
Restrictive vs. Nonrestrictive Adjective Clauses
Gerunds
Infinitives
Higher-level Nouns, Adjectives, and Verbs
Talking About Future Events
Making a Case or Arguing a Point
Narrating a Story
Retelling a Conversation

Skills:

Gain a mastery of the principles of verb conjugation and pronoun usage
Decode new vocabulary using contextual clues as well as words or phrases from prior lessons
Recognize and practice situational sentences, expanding options of practical explanation and speech
Identify elements of story writing
Respond to and investigate thematic literary concepts using the English language
Expand arsenal of useful classroom expressions and vocabulary
Describe in increasingly more complex terms their feelings on a variety of situations and subjects
Write a clearly stated thesis statement with an arguable idea
Develop a thesis statement with reasons and evidence that help to support it, culminating in a lucid, persuasive essay
Create, memorize and perform hypothetical situations or conversations

Text and Materials:

Palacio, R.J., Wonder, Alfred A. Knopf, New York, 2012.

Azar, Betty S. and Stacy A. Hagen, Understanding and Using English Grammar, Fourth Edition, 2009.

Rak, Elsie T., The Spell of Words, Educators Publishing Service, Cambridge, 1993.

Reppen, Randi, Grammar And Beyond, Cambridge University Press, 2012.

Official Guide to the TOEFL Test, McGraw Hill Education, Fifth Edition, 2017.

Methods of Instruction:

Conversational exchange

Cooperative activities

Direct explanation (lecture)

Discussion of supplemental materials

Drill

Role playing in class

Games

Review and Revision of homework

Evaluation of films, literature, and online media in English

Rote memorization

Methods of Evaluation:

Homework

Dictation

Oral presentation

Projects

Composition

Quizzes

Tests

Essays

Teacher Observation/ Class participation

