

Department: Visual Art
Course Name: World Art

Course Description:

This course is taught as a part of the sixth-grade quarter rotation. Students will take inspiration from the social studies curriculum to develop several art projects that will reinforce what is taught in the classroom. They will work with a variety of mediums to explore the reasons that art works have been created throughout history. A few select cultures and time periods are emphasized, helping to stimulate awareness of the important role that the arts have played in history and their significance in our lives today. Students engage in several assignments that will implement the elements and principles of design.

Content:

Elements and principles of design
Critique
Narrative illustration
Contour lines
Value development
Sculptural design
Vocabulary and critical thinking skills
Variety of projects, media, and techniques
Artistic movements and figures

Skills:

Apply elements and principles of design to art projects
Develop skills helpful in art criticism
Think creatively
Use correct terminology when discussing art movements, media, techniques and symbolism specific to art within particular cultures
Use fine motor skills used in art production with greater proficiency
Use guidelines from particular art movements while creating individual compositions
Problem solve while working on a project

Text and Materials:

Equipment, tools and materials appropriate to course
Students do not use a text. Information is gathered online as well as from magazines, videos, and reference books, including, but not limited to those listed below.
Scholastic Inc., Scholastic Art Magazine

Supply Fee: \$25

Methods of Instruction:

Guided dialogue accompanied by visuals
Demonstration of projects broken down into sequential steps
Guided practice and individual instruction
Peer coaching
Class critique
Guided interactive instruction using digital applications including Padlet, Nearpod and Flipgrid

Methods of Evaluation:

Overall attitude and behavior in class

Effort

Effective use of class time

Participation in class discussions

Appropriate use of class time

Correct care and use of tools, media and work space throughout the assignment

Neatness, craftsmanship

Creative, appropriate and effective resolution to problem solving

Clean up and preparation

Completion of homework assignments

