

Department: English

Course Name: First Grade Language Arts

Course Description:

The first-grade language arts program builds on and expands the skills taught in kindergarten. Decoding words, using phonetic patterns, and increasing reading comprehension and fluency are emphasized through group instruction, daily independent reading, collaborative projects, imagination, technology, partner reading, book reports, and Scholastic News magazines. Fostering a love of reading is developed by exploring different genres and authors. Participating in collaborative conversations helps develop access to texts, concepts, and vocabulary while listening to teacher read-alouds. The writing process is developed through planning, revising, and editing written work, as well as applying spelling and grammar skills. The language arts program, which includes spelling and writing, is integrated with the reading program.

Content:

Read, reflect, analyze, and compare a variety of picture/chapter books from various genres and authors

Develop reading comprehension skills

Decode words using learned phonetic and spelling patterns, and apply those skills daily

Use and recognize correct grammar in written language

Apply vocabulary knowledge

Foster a love of reading and an appreciation of different genres and authors

Formulate meaningful questions before, during, and after reading

Communicate clearly and listen attentively when book reports and projects are presented

Developing the writing process

Memorize and recite poems

Skills:

Reading:

Selecting a topic, literature appreciation, genre and author studies, making connections to text, self, and world, making predictions, monitoring comprehension, reading comprehension strategies, inferring, visualizing, reflecting, author's purpose, book reports, oral and written response to literature, recall, problem/solution, main ideas, details, identify initial, medial, and final consonant sounds, identify short and long vowels, identify blends and clusters

Listening:

Listening to audio books, oral discussions, book reports/presentations, listening to teacher selected material for enjoyment and instruction, paired reading, oral reading, identify topic, main idea, and story details, identify initial, medial, and final consonant sounds, identify short and long vowels, identify blends and clusters

Writing:

Written response to literature, book reports, journaling, creating stories, spelling patterns, grammar, complete sentences, plan, revise, edit, narratives, informative writing, spell frequently used words properly, listen and write dictation sentences

Speaking:

Sharing, book presentations, book discussions, asking and answering questions, choral reading, paired reading, collaborative projects

Text and Materials:

Pioneer Valley Leveled Books
Reading Books, LLC, Leveled Books
Educators Publishing Service Leveled Books
Reading A-Z, Learning A-Z Company
From Sounds to Spelling, Learning at the Primary Pond, Grade 1
Evan Moore, Daily Language Review, Student Practice Books, Grade 1
Scholastic News
Picture Books/Chapter Books
iPads/Apps
BrainPOP Jr.
Epic Books
Raz Kids
Seesaw
Journals

Methods of Instruction:

Individual, partner, small group, whole group instruction
Teacher directed/self-directed
Technology
Collaborative projects/integrated projects
Discussions
Read-alouds

Methods of Evaluations:

A-Z Reading comprehension tests
Running Records
Book reports
Projects
Oral responses
Discussions
Rubrics

