

Department: Performing Arts
Course Name: Junior Kindergarten Music

Course Description:

Students will explore music through instruments and movement. They will learn the basic concepts of the steady beat and some notations. All of this will be done through using the themes used by their classroom teachers. Students will participate in a stage performance which will showcase musical knowledge and build confidence speaking in public.

Content:

Sound
Classroom themes
Basic notation
Rhythm instruments
Movement
Singing

Skills:

Echo basic notation and clap or sing the patterns
Demonstrate the steady beat while moving or clapping
Demonstrate listening skills to identify sounds
Sing alone and/or in a group
Participate in the end of the year musical

Text and Materials:

LaPenta, et. Al., Songs for Learning, (Newbridge, 1999)
Connors, 101 Rhythm Instrument Activities for Young Children, (Gryphon House Book, 2004)
Palmer, Crook, Step into Music Heritage Songbook, (Silver Burdett/Pearson, 2003)
Palmer, Crook, Step into Music Musical Activities, Rhythm, and Language Development, (Silver Burdett/Pearson, 2003)
Palmer, Crook, Step into Music a Sourcebook of Arts Experiences, (Silver Burdett/Pearson, 2003)
McCarthy, Clap, Tap, Sing & Swing Rockin' Kids Motor Skills, (Sound Learning, LLC, 2008)
Capafons, Rainbow Songs, (Joan Capafons, 2017)

Methods of Instruction:

Demonstration of instruments
Demonstrate activities, individual, partner, and group
Rote singing

Methods of Evaluation:

Class participation
Class performance
Teacher observation