

**Department:** English

**Course Name:** Kindergarten Language Arts

**Course Description:**

The goal of the Kindergarten Language Arts program is to provide a firm foundation for success in reading, writing, listening, and speaking. A phonetic approach to reading is taught and sight words are introduced. Reading comprehension skills are developed through the reading program, accompanying skills books, and an individualized supplemental reading program. Handwriting skills are developed using the Handwriting Without Tears handwriting program. Students practice writing skills by copying onto pre-lined developmentally appropriate paper and writing creatively through the use of writing workshop activities. Beginning grammatical structure is introduced through teacher modeling and student practice.

**Content:**

Phonemic Awareness

High frequency words

Phonics

Reading comprehension skills

Reading fluency

Writing skills

Vocabulary

**Skills:**

Reading:

Identify initial, medial, and final consonant sounds

Identify short and long vowel sounds

Identify and correctly complete a sentence using high frequency words

Analyze story events in order to correctly sequence

Identify topic, main idea, and story details

Formulate predictions

Communicate clearly through oral presentations

Identify the digraphs sh, th, wh, ch

Write a sentence clearly and correctly using high frequency words

Identify correctly spelled words

Listening:

Identify initial, medial, and final consonant sounds

Identify short and long vowel sounds

Analyze story events in sequential order

Identify topic, main idea, and story details

Identify double and triple consonant blends and digraphs

Writing:

Write clearly and correctly using Handwriting Without Tears stroke formations

Write clearly from a teacher model

Create stories using inventive spelling

Correctly spell high frequency words in formal and informal writing

Demonstrate correct letter formations and word spacing through board copying and daily assignments

Write sentences using an uppercase letter at the beginning and correct punctuation at the end

Write a clear and concise story using at least three sentences

Understand differences between naming words (nouns), action words (verbs), and describing words

(adjectives)

Speaking:

Communicate clearly during presentations to diverse audiences  
Listen attentively and respond orally to teacher directed questions  
Communicate clearly with classmates in formal and informal settings  
Communicate appropriately with adults in all school settings

**Text and Materials:**

Reader's Workshop by Kim Adsit & Michele Scannell  
Writing Through the Year by Deedee Wills & Deanna Jump  
Guided Reading by Deanna Jump & Deedee Wills  
Science of Reading Based Whole Group Based Instruction by Deedee Wills & Deanna Jump  
Science of Reading Based Decodable Books by Deedee Wills & Deanna Jump  
Heidi Songs  
Word Their Way Word Study Notebook Letter Name Volumes 1 & 2  
Letter Magnets and Sound Sticks  
Handwriting Without Tears Handwriting - K  
Enchanted Learning.com, Enchanted Learning  
Learning A-Z Company, Reading A-Z, Raz-Kids eBooks  
Seesaw: Guiding Readers Phonics Deedee Wills  
Seesaw: Pre-Writing Activities Marsha McGuire  
Seesaw: Digital Alphabet Activities Simply Kinder  
Epic!

**Methods of Instruction:**

Whole group instruction  
Small group instruction  
Individual reading  
Independent reading  
Journal writing  
Teacher modeling  
iPad activities

**Method of Evaluation:**

Journal writing  
Daily classroom work  
Oral reading presentation  
Integrated subject projects  
Reading A-Z activities and quizzes  
iPad activities  
ESGi – Easy Progress Monitoring