

**Department:** World Languages

**Course Name:** Latin 1B

**Course Description:**

This course completes the first year of the high school sequence. Students study basic vocabulary, grammar, and syntax. By the end of the year students should be able to read simple Latin stories with ease. In addition, students continue their study of English vocabulary derived from Latin as well as common Latin phrases found in English. This course offers an overview of Roman geography, history, and civilization with emphasis on legendary heroes of Early Rome.

**Content:**

Review of Grammatical Concepts Learned in the Previous Year of Latin

Case and Case Uses Continued, with a Focus on the Dative, Ablative and Genitive

Vocabulary from Readings

Adjectives of the 3<sup>rd</sup> Declension and Noun and Adjective Agreement

The Perfect System

The Future Tense, Regular and Irregular Verbs

Nouns of the 4<sup>th</sup> and 5<sup>th</sup> Declension

Demonstrative Adjectives and Pronouns

Personal Pronouns

Possessive Adjectives

Daily Life, History and Government of the Early Republic

Mythology

**Skills:**

Use the vocabulary of Ecce Romani I to both translate Latin into English and English into Latin

Parse Latin verbs and translate correctly incorporating person, tense, voice and mood

List elements of Latin nouns, adjectives and pronouns and translate into English incorporating these elements. Elements include case, number and gender as well as use of case.

Make inferences about attitudes, behaviors, and customs in Ancient Rome using specific examples from Latin texts

Draw parallels between life in Ancient Rome and modern-day America as well as Latin grammar and English grammar

**Text and Materials:**

Lawall, Gilbert, ed., Ecce Romani I (Prentice Hall, 4<sup>th</sup> ed., 2009)

Ecce Romani Language Activity Book I (Pearson, 4<sup>th</sup> ed.)

Online resources for Ecce Romani I

SPQR Latin Dictionary and Reader (iPad app)

Various teacher-created handouts, PowerPoint presentations, and supplementary materials

**Methods of Instruction:**

Direct explanation (lecture)

Review/revision of homework activities

Cooperative activities (translations, etc.)

Drill activities

Electronic flashcards and review games

**Methods of Evaluation:**

Assessments on new grammar points and vocabulary

In-class worksheets and activities

Homework checks

Cultural projects

