

Department: World Languages

Course Name: French II

Course Description:

This course is designed for students of the second year of Upper School French. It requires a review of grammar and vocabulary of the first year of the language, and it is an introduction of more complicated, intermediate structures that will enhance an overall study of the target language at this level. The students will begin to write formal prose in French, based on a given unit or theme, as well as learn to speak more in the target language in the daily class exercises. The main emphasis of the course is to develop greater ease of self-expression in the language. Pre-requisite: A minimum final grade of 75% in French I and/or departmental approval.

Content:

Grammar

Formation of adverbs from adjectival base

Tenses and moods: passé composé vs. imperfect, future, conditional

Verb conjugations : vouloir, pouvoir, devoir, courir, boire, vivre, -er verbs with orthograph change

Expressions of duty : Il faut/Je dois + infinitive

Difference between savoir and connaître

Expressions of quantity

Pronouns : direct, indirect, 'tout'

Relative pronouns qui and que

Si clauses (présent/futur, imparfait/conditionnel)

Reflexive verbs

Vocabulary

Polite conversation during introductions and on the phone

Professions and nationalities

Location and appropriate prepositions (in town, in the countryside, in the suburbs)

The body

Selected idioms

Leisure activities in the countryside

Culture

Festivals

Lodging in France

French food and meals

The French health system

Technology in France

Daily life in France

Artists, writers, and influential people from France and other Francophone countries

Les châteaux de la Loire

Skills:

Discover rules and devise mnemonics to learn the pronunciation of new words

Decode new vocabulary using contextual clues as well as words or phrases from prior lessons

Recognize and employ grammatical patterns

Respond to commands and follow instructions in French

Expand their use of useful classroom expressions and vocabulary

Describe in simple terms themselves and their extended families

Increase lexicon of English cognates and derivatives

Text and Materials:

Blanco, José, ed. D'Accord! Langue et Culture du monde francophone. Level 2. Boston: Vista Higher Learning, 2019 and Supersite.

Ancillary materials including films, dvds, novels, poetry, and online resources

Methods of Instruction:

Conversational exchange

Cooperative activities

Direct explanation (lecture)

Discussion of supplemental materials

Drill

Role play

Review and revision of homework

Evaluation of extracts of films, literature, and online media in French

Rote memorization

Use of online activities through the textbook's Supersite

Use of online learning platforms such as Nearpod and OnCampus

Methods of Evaluation:

Homework

Dictation

Oral presentation

Group and individual projects

Composition

Tests and quizzes

Teacher observation/ class participation

Prepare Oral/Written Presentational Tasks in line with Pre-AP curriculum