

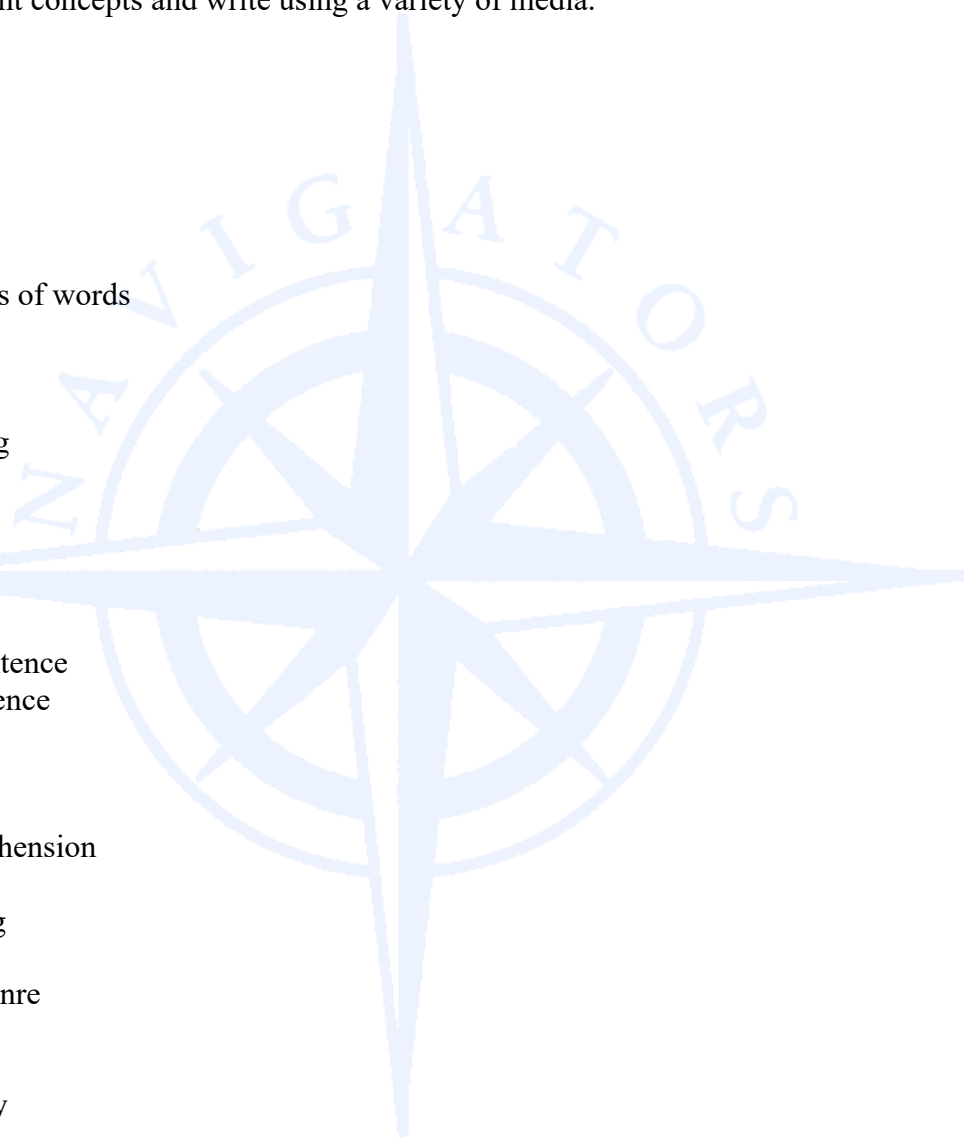
Department: English

Course Name: Junior Kindergarten Language Arts

Course Description:

Junior Kindergarten language arts focuses on developing oral language skills, phonological awareness, print awareness, vocabulary, comprehension, and an appreciation for literature. Students' reading will focus on the development of an understanding of words and their meanings through the use of appropriate vocabulary. The students manipulate various units of sounds in words and demonstrate knowledge of print concepts and write using a variety of media.

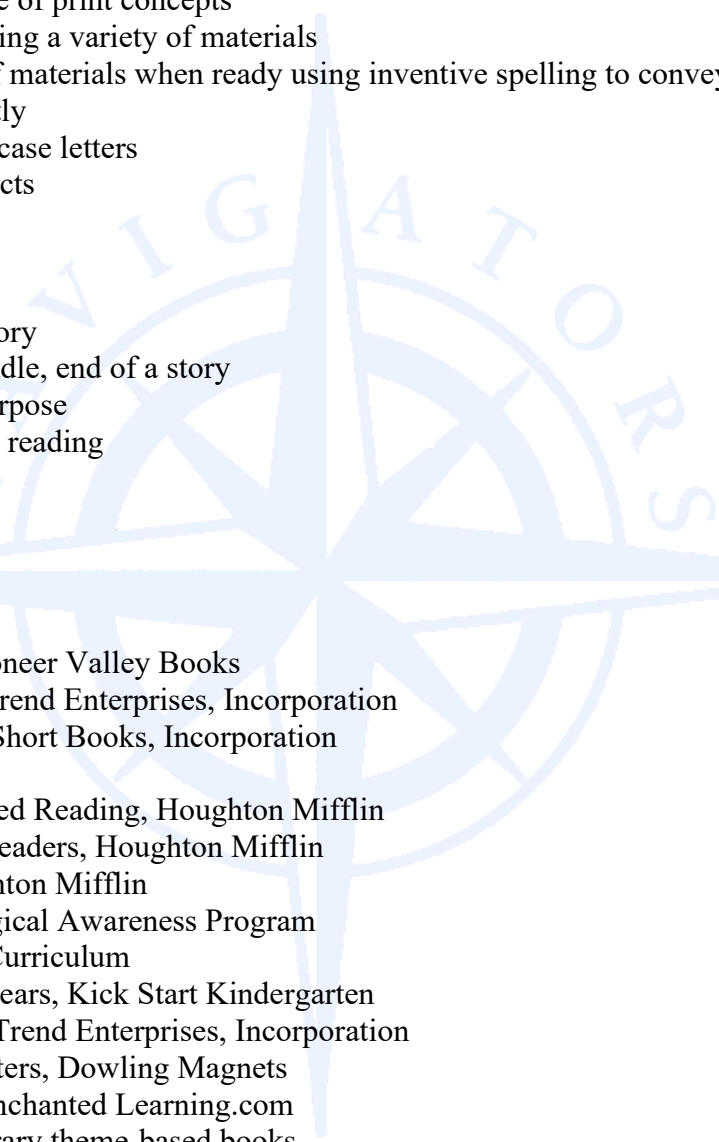
Content:



Phonics
Short vowel
Long vowel
Consonant
Beginning sounds of words
Word patterns
Rhyming
Sight words
Inventive spelling
Homophones
Synonyms
Antonyms
Homographs
Capitalization
Interrogative Sentence
Declarative Sentence
Book Features
Letter Formation
Word Spacing
Reading Comprehension
Reading Fluency
Story Sequencing
Brainstorming
Read Various Genre
Fiction
Nonfiction
Build Vocabulary
Study Skills

Skills:

Identify upper- and lower-case letters by name in random order
Select correctly a letter to represent a sound
Identify the location of the title of book
Identify front and back of book
Differentiate between the author and illustrator
Demonstrate directionality of reading –left to right and top to bottom
Distinguish print from pictures



Read simple high frequency words
Listen with increasing attention to spoken language, conversations and stories read aloud
Use appropriate language for a variety of purposes, (to ask questions, get information)
Develop listening and speaking skills by communication experiences and ideas through oral expression
Develop an understanding of words and word meanings through the use of appropriate vocabulary
Discriminate similarities and differences in sound
Detect beginning sounds in words
Manipulate the various units of sound in words
Demonstrate basic knowledge of the alphabetic principle
Demonstrate knowledge of print concepts
Copy or write letters using a variety of materials
Write using a variety of materials when ready using inventive spelling to convey messages
Print name independently
Print lower- and upper-case letters
Use words to label objects
Follow teacher model
Follow teacher prompts
Follow oral directions
Identify main idea in story
Identify beginning, middle, end of a story
Understand author's purpose
Formulate prediction in reading
Identify story details
Reading various genre

Text and Materials:

Worksheets
Literacy Footprints, Pioneer Valley Books
Sight Words Level 1, Trend Enterprises, Incorporation
The Short Books, The Short Books, Incorporation
Sequencing Cards
Little Readers for Guided Reading, Houghton Mifflin
On My Way Practice Readers, Houghton Mifflin
Phonics Library, Houghton Mifflin
Deanna Jump Phonological Awareness Program
Natalie Lynn Phonics Curriculum
Handwriting Without Tears, Kick Start Kindergarten
Sight Words Material, Trend Enterprises, Incorporation
Foam Fun! Magnet Letters, Dowling Magnets
Enchanted Learning, Enchanted Learning.com
Assorted classroom library theme-based books
A to Z Reading
Ipad Apps- Reading Raven Little Writer Pro ABC Aquarium ABC Alphabet

Methods of Instruction:

Teacher directed instruction
Small and large group discussions
Individual oral reading
Songs
Tracing letter worksheets

Journal writing
Teacher led oral readings
Listen on tape/disc stories

Methods of Evaluation:

Worksheets
Oral Response
Oral Reading
Journal Writing
Teacher Observation
Classroom Performance

