**Department:** World Languages

Course Name: Latin I

## **Course Description:**

This course, for eighth graders and above, is a study of basic Latin vocabulary, grammar, and syntax. By the end of the year, students should be able to translate simple Latin stories with ease as well as identify the grammar structures within each sentence. In order to facilitate translation, students memorize Latin vocabulary as presented and used in the Ecce Romani series. As part of vocabulary development, students address Latin cognates and derivatives found in English. Cultural information, including Roman geography, history, and civilization, is also provided as it aligns with readings from the textbook. The study of Roman culture in Latin I focuses on the foundation of Rome.

#### **Content:**

Case and case use

Vocabulary from readings

Part of speech

Nouns of the 1<sup>st</sup> through 5<sup>th</sup> declension

Adjectives of the 1<sup>st</sup> and 2<sup>nd</sup> as well as 3<sup>rd</sup> declensions and noun and adjective agreement

The present active system, regular and irregular verbs

The perfect active system

Present active infinitive and its uses

The imperative mood (both singular and plural) and its use

Prepositional phrases

Roman numerals and Latin numbers (both ordinal and cardinal)

Demonstrative adjectives and pronouns

Personal pronouns

Reflexive pronouns

Possessive adjectives

Possessive reflexive adjectives

#### **Skills:**

Use the vocabulary of Ecce Romani I to both translate Latin into English and English into Latin Parse Latin verbs and translate correctly incorporating person, tense, voice, and mood List elements of Latin nouns, adjectives and pronouns and translate into English incorporating these elements. Elements include case, number, and gender as well as use of case.

Respond to and correctly use basic Latin phrases and commands

Make inferences about attitudes, behaviors, and customs in Ancient Rome using specific examples from Latin texts

Draw parallels between life in Ancient Rome and modern-day America as well as Latin grammar and English grammar

### **Text and Materials:**

Brush, Davis, Demetri, et.al., <u>Ecce Romani I</u> (Scott Foresman, 4<sup>th</sup> ed., 2009) Language Activity Book I (Pearson, 4<sup>th</sup> ed., 2009)

### **Methods of Instruction:**

Lecture
Discussion
Translation, group and individual
A variety of educational websites and videos
Workbooks and supplemental worksheets
Learning Packets
Electronic flashcards
Review games

# **Methods of Evaluation:**

Tests
Quizzes
Translation projects
Cultural projects
Homework
Classwork
Class participation