

Department: World Languages

Course Name: Honors Latin IV

Course Description:

In this course, students continue to read Latin prose literature and are introduced to Latin poetry. Latin IV students read fairly extensive selections from the poets Catallus, Ovid, and Horace, with an emphasis on special grammatical forms, meter, literary devices and vocabulary used by Roman poets. The prose literature studied includes passages by Cicero, Caesar, and a variety of Roman historians among others. During the last quarter of the year, students begin to study the life and works of Vergil in preparation for AP Latin. A minimum grade of B+ in Latin III and/or the recommendation of the teacher is required for entrance into this course.

NO SUMMER WORK

Content:

Review of grammatical concepts learned in previous years of Latin
Grammar and figures of speech commonly found in Latin prose and poetry
Scansion and types of meter
Vocabulary, specific to selected readings
Daily life, history, and government of Rome as it pertains to selected text
Background information about the life and works of several Roman authors

Skills:

Use the context of the passage and knowledge of the author to select the correct meaning of both new and previously learned vocabulary in order to translate Latin into English
Parse Latin verbs and translate correctly incorporating person, tense, voice, and mood
List elements of Latin nouns, adjectives and pronouns and translate into English incorporating these elements. Elements include case, number, and gender as well as use of case.
Define basic figures of speech and recognize them in Latin text. Begin to use these figures of speech along with other textual evidence to produce an effective essay.
Discuss the differences and similarities between the poetry and prose styles, such as word choice, syntax, and rhetorical devices
Make inferences about attitudes, behaviors, and customs in Ancient Rome using specific examples from Latin texts
Appreciate and discuss Caesar's skill as an author, general, and political leader

Text and Materials:

A variety of text and supplemental resources provided by the teacher.
A Latin to English dictionary (paper or hardback).

Methods of Instruction:

Lecture
Discussion
Translation, group and individual
A variety of educational websites and videos
Workbooks and supplemental worksheets
Learning Packets
Electronic flashcards
Review games

Methods of Evaluation:

Tests

Quizzes

Translations

Cultural projects

Homework

Classwork

Class participation

