

**Department:** History

**Course Name:** Advanced Placement World History Modern

**Course Description:**

This course is designed to offer each student the equivalent of an introductory college-level course in world history. Students will learn the analytical skills and factual knowledge necessary to understand how global processes and contacts developed in interaction with different types of human societies. It follows the major civilizations in Africa, the Americas, Asia, Europe, and Oceania from 1200 CE to the present. The course is organized according to these four periods of time in world history: regional and transregional interactions; global interactions; industrialization and global integration; and accelerating global change and realignments. Within each period, key concepts organize and prioritize historical developments. Themes allow students to make connections and identify patterns and trends over time.

**Content:**

Regional and Trans-regional Interactions, c. 1200 to c. 1450

Expansion and Intensification of Communication and Exchange Networks

Continuity and Innovation in State Forms and Their Interactions

Increased Economic Productive Capacity and Its Consequences

Global Interactions, c. 1450 to c. 1750

Globalizing Networks of Communication and Exchange

New Forms of Social Organization and Modes of Production

State Consolidation and Imperial Expansion

Industrialization and Global Integration, c. 1750 to c. 1900

Industrialization and Global Capitalism

Imperialism and Nation-State Formation

Nationalism, Revolution, and Reform

Global Migration

Accelerating Global Change and Realignments, c. 1900 to Present

Science and the Environment

Global Conflicts and Their Consequences

New Conceptualizations of Global Economy, Society, and Culture

**Skills:**

Participate in class and complete all assignments thoroughly

Develop and use the historical thinking skills: historical causation, patterns of continuity and change over time, periodization, comparison, contextualization, historical argumentation, appropriate use of relevant historical evidence, interpretation, and synthesis.

Use primary and secondary sources such as religious and political texts, images of architecture and art, and historical quantitative data to gather evidence for supporting written arguments (essays) about the similarities and differences between societies that developed in the same time period but in different parts of the world.

Analyze primary sources to compare the basis of leaders' claims to power and the effects of their rule, primary sources by and about political and religious leaders to practice identifying the purpose, point of view, and limitations of historical primary sources.

Use primary and secondary sources including historical data to analyze the causes and effects of conflicts.

Use primary and secondary sources to trace the patterns of development for imperial domination, expansion of trade routes, spread of belief systems, industrial mass production, and warfare;

essays analyzing change and continuity as well as source-based assessments, similar to document-based questions, will require formal written arguments explaining changes and continuities.

Create annotated maps that show the changes and continuities in the five themes: effects of interactions on people and the environment, cause of the creation of new political systems, spread of agricultural developments and causes and effects of migrations.

Hone debate skills related to historical research (Harkness Discussions)

Keep a well-organized and complete binder for the entire year

Using various forms of technology for class work, homework, discussions and presentations (google documents, google folder, google slides, Keynote, Flipgrid, Padlet, Nearpod, Zoom, power point, prezi and other online applications)

### **Text and Materials:**

Strayer, Robert and Eric Nelson. Ways of the World, A Global History. 3<sup>rd</sup> Ed. New York: Bedford, Freeman, & Worth, 2016.

Advanced Placement Edition, World History Modern (1200-present), Amsco, 2022.

Stearns, Peter, et al. World Civilizations: The Global Experience (AP Edition). 7<sup>th</sup> Ed. Boston: Pearson/Longman, 2015 (e-text).

Andrea and Overfield, The Human Record, Volumes I and II. 5<sup>th</sup> Ed. New York: Houghton Mifflin, 2005.

Bentley and Ziegler, Traditions and Encounters. 6<sup>th</sup> Ed. New York: McGraw-Hill, 2016.

Bulliet, The Earth and its Peoples. 5<sup>th</sup> Ed. New York: Wadsworth, 2010.

Christian, David. Tables and Graphs in Maps of Time: An Introduction to Big History. Historical Atlas of the World. Skokie, Illinois: Rand McNally. 1992, 1999, 2003.

Kishlansky, Mark et al; Societies and Cultures in World History. Harper Collins. 1995

Kishlansky, Sources of World History, Volumes I and II. 2<sup>nd</sup> Ed. Bedford/St. Martin, 2009

Noonan, Theresa C. Document-Based Assessment Activities for Global History Classes. J. Weston Walch: Portland, Maine, 1999.

Ralph, Phillip Lee, et al; World Civilizations. 8<sup>th</sup> Edition. W.W. Norton, 1991.

Riley, Kevin. Worlds of History: Volumes One and Two, A Comparative Reader. 3<sup>rd</sup> Ed. Bedford/St. Martin, 2009.

Riley, Phillip, et al; The Global Experience, Volumes One and Two. 5<sup>th</sup> Ed. New Jersey: Pearson, 2006.

Spodek, Howard. The World's History. 4<sup>th</sup> Ed. New York; Prentice Hall, 2011.

Stearns, et. al; Documents in World History, Volumes I and II. New York: Pearson, 2006, 2009.

Stearns, et. al; World Civilizations: The Global Experience, 2<sup>nd</sup> Edition. Harper Collins, 1996.

Stearns, Peter, et. al; Worlds of History: Volumes One and Two, Bedford/St. Martin, 2007.

Women, History and Theory. Chicago; University of Chicago Press, 1984

Worlds of History-Volume One and Two. 3<sup>rd</sup> Ed. Bedford/St. Martin, 2007.

### **Methods of Instruction:**

Teacher-Led Lecture

Student-Led Class Discussions and Presentations (may be online and on paper)

Primary & Secondary Source Analysis

Various Activities that Reinforce the Historical Thinking Skills necessary for the AP History course

Chapter Quizzes (multiple choice in AP format)

Unit Tests

**Methods of Evaluation:**

Various Activities/Projects to Check for Understanding (using paper and the online format)

Free Response Questions (Short Answer, Long Essay, and Document Based Question) for each chapter/unit/topic/theme

Chapter Quizzes (multiple choice in AP format)

Unit Tests (on paper or online using Formative)

Primary & Secondary Source Analysis

Student-Led Class Discussions/Presentations (in-person or online)

All students enrolled in AP World History Modern course will take the exam in May

