

Department: English

Course Name: Second Grade Language Arts

Course Description:

This course focuses on four components: reading, writing, speaking, and listening. The students will develop fluency and strengthen comprehension skills through independent reading, small-group reading, and whole-group reading. Literature is read aloud by the teacher to instill a love and appreciation for reading that will hopefully last a lifetime. For the writing component, the students will apply the spelling, proofreading, and grammar skills learned throughout the year. They will be introduced to the writing process and will write creatively through journaling, short stories, and personal narratives. For the speaking and listening components, the students will practice oral presentation skills through a variety of methods and will demonstrate effective listening skills during these presentations. They will communicate ideas through language by talking and listening to others.

Content:

Read developmentally appropriate books and selections at the reader's instructional level
Foster a love of reading and gain knowledge and appreciation for different genres
Self-monitor for comprehension and re-read, predict, and evaluate while reading
Identify different styles of writing such as narratives, personal narratives, directions, and friendly letters
Practice the steps of the writing process
Develop proofreading skills

Skills:

Reading

Make judgements and generalizations, draw conclusions, make inferences, and predict outcomes in stories read

Compare and contrast, categorize and classify material within selections and between selections

Discern fact and opinion, fantasy and realism, cause and effect in selections read

Identify the topic, main idea, and note supporting details in a selection

Write a concise summary of a book for a book report

Use phonetic decoding skills/context clues in independent reading

Listening

Listen and respond to a variety of media

Participate in a variety of oral language activities

Ask and respond to questions

Writing

Spell frequently used words properly

Listen and write dictation sentences

Identify subject/predicate, and parts of speech (noun, verb, adjective, adverb, pronoun)

Identify and correct run-on sentences and fragments

Spell plural and possessive nouns properly

Spell adjectives and adverbs in comparisons

Spell contractions and abbreviations

Correctly write pronoun homophones

Write using complete sentences

Capitalize and Punctuate properly

Write a personal narrative with a clear beginning, middle, and end

Alphabetize to the third letter

Write creative short stories

Write a friendly letter

Creatively write in the form of journaling

Write and create poetry

Write a summary of a book

Speaking

Participate in book report presentations

Participate in and respond to shared partner readings

Participate in Reader's' Theater experiences

Participate in oral fluency practices (poetry, word ladders, fluency phrases, etc.)

Participate in morning meeting opportunities/discussions

Text and Materials:

Accelerated Reader Computerized Reading Management System

Reading A to Z

Scholastic *Storyworks* magazine

Novels

Picture Books

Daily Language Review, Evan Moor

Daily Word Ladders, Scholastic Teaching Resources

Fluency Strategies for Struggling Readers, Scholastic

Interactive read-alouds

English LV3, Houghton Mifflin

English LV3, Workbook Plus, Houghton Mills

Numerous supplemental resources

Scholastic News Magazine

Methods of Instruction:

Read aloud

Small Group

Whole Group

Individual

Partner

Audio

Computer

Journal Writing

Methods of Evaluation:

Accelerated Reader tests

Selection/vocab quizzes

Theme tests

Classwork assignments

Practice book exercises

Weekly Reader exercises

Book Reports

Oral presentations

Projects

Workbook exercises

Textbook exercises

Quizzes

Journals

Reading A to Z quizzes/assessments

Technology Platforms/Software:

Epic Reading

Seesaw

FlipGrid

Accelerated Reader

NearPod

