

Department: World Languages

Course Name: Spanish IV

Course Description:

The Spanish IV course is intended for the student who wishes to pursue Spanish at the advanced level, but whose primary goal is increasing functional proficiency. The class is conducted in Spanish and focuses on putting the vocabulary and structures students have learned to work in real or simulated situations. Although most topics in vocabulary and grammar have been investigated previously, the Spanish IV course covers each in more detail. Prerequisite: 83% or better in Spanish III and/or departmental approval.

** A more in-depth cultural and literary treatment of Spanish is included in the Honors Spanish IV course as preparations for AP Spanish Language and Culture.

Content:

Grammar

All indicative verb tenses

Ser v. estar

Progressive forms

Indirect/direct object pronouns

Gustar and similar verbs

Preterit v. imperfect

Subjunctive mood: uses with doubt and emotion, adjective clauses, and adverbial clauses.

Comparatives and superlatives

Reflexive verbs

Future tense

Commands

Thematic Vocabulary:

Personal relationships

Hobbies

Sports

Music and theatre

Daily life

Health and well-being

Travel

Nature

Animals

Culture:

Spanish speaking countries with a focus on Mexico, Spain, Colombia, Central America, Panama and the Caribbean

Mexican film

Babel

Motorcycle diaries

Shamans and traditional medicine

The Coffee Trail

The Panama Canal

Coral reefs

Skills:

Speak comfortably at length and with accurate pronunciation in a conversational setting.

Listen more effectively and with greater comprehension.

Make accurate use of grammatical principles, even very detailed ones, when writing or speaking in Spanish.

Read excerpts or short stories about literature, folklore, or contemporary non-fiction with a mature understanding of implied as well as literal meaning.

Learn new and more descriptive vocabulary while retaining a core body of basic words.

Texts and Materials:

Blanco, José, Senderos Level 4. Spanish for a Connected World. Boston: Vista Higher Learning, 2018.

Selected readings

Methods of Instruction and Proficiency Assessment:

Conversational exchange: teacher-student or student-student

Direct explanation: lecture

Review, revision of homework activities

Discussion

Class projects

Cooperative activities: partner dialogues, partner assignments

Games

Various online applications for drills and practice

Flipgrid for oral presentations.

Methods of Evaluation:

Tests

Quizzes

Written expression in a variety of formats

Listening and reading comprehension

Oral participation

Oral presentations

Projects