Department: World Languages **Course Name**: Spanish III

Course Description:

This course is designed to help students continue to improve their ability to fluently comprehend information and express themselves in Spanish. They will be provided with extensive opportunities to read texts of varying lengths, listen to native speakers, and to develop ideas and presentations in advanced tenses and surrounding a variety of themes (typical experiences, communities in the United States and around the world, the world of the arts, different types of careers, environmental issues, and solutions, etc.). Much of the class will be led in Spanish in order to help students develop a comfort with the language and gain confidence for future learning. Pre-requisite: A minimum final grade of 75% in Spanish II and/or departmental approval.

Content:

Students will enhance their ability to understand and communicate about a variety of topics/themes, as they pertain to both the United States and Spanish-speaking countries, such as:

- Experiences and Identities (personal, family, community relationships, moods, opinions)
- Travel (locations, considerations, activities)
- Technology (social media, changes over time, common uses)
- Careers/Jobs (interests, skills needed, communicating with an employer)
- The Environment (current issues, sustainability, geographical differences)
- Stories (genres, plots, character descriptions, film reviews)

Within these themes, students will learn and improve their ability to recognize, understand and communicate more fluently in the following tenses:

- present
- present and past progressive
- present perfect
- past (preterite and imperfect)
- future
- future and past perfect
- conditional
- subjunctive (with preterite, imperfect, past progressive, past perfect)

Skills:

- Listen and comprehend information of varying amounts (questions, descriptions, conversations, etc.)
- Read and comprehend questions and texts of varying lengths (statements, paragraphs, essays, stories)
- Verbally express thoughts, ideas, opinions, and questions (statements, multi-paragraph)
- Write sentences, paragraphs, and multi-paragraph composition
- Understand and demonstrate the ability to utilize a wide-range of tenses

Texts and Materials:

<u>Reporteros Level 3</u>. Klett World Languages, 2023. Selected readings

Methods of Instruction and Proficiency Assessment:

Conversational exchange: teacher-student or student-student

Direct explanation: lecture

Review, revision of homework activities

Discussion Class projects

Cooperative activities: partner dialogues, partner assignments

Games

Various online applications for drills and practice

Flipgrid for oral presentations.

Methods of Evaluation:

Tests

Quizzes

Written expression in a variety of formats

Listening and reading comprehension

Oral participation

Oral presentations

Projects