

**Department:** World Languages

**Course Name:** Advanced Placement Spanish Language

**Course Description:**

This course is available to students who have a desire to be successful on the AP Spanish Language and Culture exam and who may wish to pursue Spanish in their post-secondary studies/as a part of their future career. The completion of the Honors Spanish IV course with a minimum grade of B+ and/or the recommendation of the teacher is also required. To be as successful as possible in this course, students should have demonstrated a strong understanding of many tenses (present, perfect, conditional, preterite, imperfect, future, subjunctive, etc.) in Spanish IV and have been willing/able to produce detailed communications, verbally and in writing. In addition, an extensive vocabulary background, and willingness to expand one's knowledge, will be essential to performing well in this course, especially with regard to the six major AP themes: las familias y las comunidades, las identidades personales y públicas, la belleza y la estética, la ciencia y la tecnología, la vida contemporánea, los desafíos mundiales. Students should be aware that there will be very little use of online resources (i.e. dictionaries, translators) in this course. Students will be encouraged and expected to draw on their acquired/current learning, and contextual "clues" to develop these receptive and expressive language skills.

**SUMMER WORK REQUIRED**

**Content:**

Grammar

Topics chosen as the need arises through authentic reading passages, verbal communication, and written work

Vocabulary

Vocabulary lists are constructed from authentic reading sources, periodicals, class discussions and videos

Students also create a personal word bank from the work they do starting with summer work

**Skills:**

Comprehend formal and informal spoken Spanish, and draw inferences from authentic sources

Acquire an understanding of structure and vocabulary sufficient to enable the easy, accurate reading of periodicals, as well as modern literature and to make inferences based on written text

Compose expository passages of both a formal and an informal nature

Express ideas orally with accuracy and fluency in both formal and informal settings

Integrate sources into formal spoken and written expression

Build proficiency in all modes of communication

**Text and Materials:**

Draggett, Parthena, et al. Temas: AP Spanish Language and Culture. Vista Higher Learning, 2024.

<https://myap.collegeboard.org>

Sample websites used as authentic sources of current events:

Elmundo.es

Elpais.es

Eltiempo.com

YouTube.com

**Methods of Instruction:**

Conversational exchange (teacher to student; student to student)  
Direct explanation (lecture)  
Discussion (class readings, current periodical, graphs, and essential questions)  
Revision of essays (peer and teacher)  
Simulation activities/recordings  
Guest speakers with Q & A sessions in Spanish  
Short videos  
Grammar topics in written context

**Methods of Evaluation:**

Essays  
Periodical summaries  
Vocabulary quizzes  
Debates  
Two-minute presentations  
Recorded conversations  
Reading comprehension tests

