

Department: Visual Art

Course Name: Ceramics II Functional

Course Description:

This semester-long course is open to students in grades ten through twelve. Students expand on techniques for working with clay previously learned in Ceramics I. They develop greater proficiency in hand-building techniques and are introduced to wheel-throwing techniques. Functional work will be the subject focus for this course. Students expand their artistic vocabulary and creative problem-solving skills through in-depth projects. Students will experiment with combinations of building, adding texture and color application. Students will view and discuss the influences of cultures on ceramics throughout history. Contemporary artisans will be referenced on a regular basis. Ongoing critiques will be included within each unit. Students will title all work and include an artist statement with select projects. Prerequisite: Ceramics I

Content:

Elements and principles of design

Tools, equipment and supplies use, care, and safety

Wheel throwing process

Conceptual process

Three-dimensional design

Relief design

Multi-stage surface treatment

Glaze processes

Ceramic history

Artist statements

Titles for works

Artistic integrity

Display and competition processes

Skills:

Apply elements and principles of design to conceptual work.

Gather, record, and apply sources of inspiration.

Plan and construct complex combinations of building methods.

Apply wheel-throwing skills.

Apply tactile and visual surface treatment.

Glaze application processes

Develop visual, oral, and written communication skills.

Develop personal style.

Text and Materials:

Equipment, tools, and materials appropriate to the course. Students do not use a text. Information is gathered online as well as from magazines, videos, and reference books, including, but not limited to those listed below.

Charles Spahr, Ceramics Monthly

Neal French, The Potter's Directory of Shape and Form (Krause Publications reprint 2002)

Kathy Triplett, Hand built Ceramics (Lark Books 1997)

Charlotte F. Speight and John Toki, Hands in Clay (Mayfield Publishing 1999)

Jo Connell, The Potter's Guide to Ceramic Surfaces, (Krause Publications 2002)

The American Ceramic Society resources

Resources from the National Council of the Ceramic Arts
Resources from AMOCA; the American Museum of Ceramic Art
Resources from the VMFA; Virginia Museum of Fine Arts
Resources from Ceramic Arts Daily; ceramicartsdaily.org
The supply fee for this course is \$60 to cover consumable project materials for the semester

Methods of Instruction:

Guided dialogue, accompanied by visuals
Online resources shared in digital formats
Recordings of instructor demonstrations
Demonstration of projects broken down into sequential steps
Guided practice with individual assistance
Peer coaching
Class critiques

Methods of Evaluation:

Grade contracts that include investment, accountability, and participation
Completed processes and directed for each project
Correct storage of projects throughout the processes
Resolution of assignments that reflect both strong technical aspects and, creative decisions
Clean craftsmanship with attention to detail, and follow through of all refining steps
Timely completion of major class assignments according to clearly stated objectives
Homework assignments and studio work beyond class time
Class participation during both discussions and critiques
Appropriate use of class time
Appropriate use of media, tools, equipment, and studio space