**Department:** Mathematics **Course Name:** Algebra I

# **Course Description:**

This course is a one-year study of algebra designed to provide students the requisite skills necessary for all future mathematics courses. It proceeds rapidly through the prerequisite topics and continues at a pace that demands daily preparation from the student. Note-taking, mathematical communication and precision are emphasized. Major topics include the tabular, graphical, and symbolic representations of linear, quadratic, exponential, rational and radical functions; inequalities; solving linear, quadratic, rational and radical equations; systems of equations and inequalities; and factoring. During the second semester, each student is required to complete a major project which requires a class presentation. This course this places an emphasis on critical thinking, communication, collaboration, creativity and risk-taking.

### **Content:**

Expressions and Equations
Inequalities
Functions
Linear Functions
Linear and Non-Linear Systems
Exponents and Polynomials
Factoring
Quadratic Functions and Equations
Exponential Functions
Rational Expressions and Equations
Radical Expressions and Equations

#### **Skills:**

Represent quantitative situations algebraically Evaluate and simplify expressions

Solve any type of linear equation with and without a calculator Solve absolute-value equations with and without a calculator

Solve proportion problems with and without a calculator

Solve linear inequalities

Graph solutions to linear inequalities

Solve absolute-value inequalities

Graph solutions to absolute-value inequalities

Describe relations and functions with multiple representations

Identify independent and dependent variables in functional situations

Determine domain and range of continuous and discreet relations

Use set notation and inequality notation for domain and range

Determine the slope from various situations

Graph and write equations for linear functions

Solve systems of linear equations by graphing, substitution, and elimination

Solve systems of linear inequalities

Develop and use the rules of rational exponents

Add, subtract and multiply polynomials

Expand polynomials into factors

Graph quadratic functions with and without a calculator

Solve quadratic equations by graphing, factoring, and quadratic formula with and without a calculator

Write quadratic functions to model situations

Determine the types of solutions to quadratic equations with the discriminant

Solve non-linear systems of equations in two variables by graphing

Identify linear, quadratic and exponential relationships from data sets and graphs

Write exponential functions to model situations

Solve exponential equations from tables and graphs

Simplify rational expressions

Solve rational equations with and without a calculator

Simplify monomial radical expressions

Solve radical equations with and without a calculator

Make predictions from a curve of best fit

Solve problems using mathematical models

# **Text and Materials:**

Desmos Graphing Calculator App

Flipgrid App

Quizlet App

Google Apps For Education

DeltaMath website

Quizizz website

Deck. Toys website

Formative website

# **Methods of Instruction:**

Teacher directed instruction Individual, partner activities

Cooperative Learning

Project Based Learning

Worksheets

### **Methods of Evaluation:**

**Tests** 

**Projects** 

Quizzes

Daily work

Oral response

Class participation