Department: History **Course Name:** Fourth Grade Social Studies

Course Description:

The fourth-grade history curriculum looks at the historical timeline of major events through the lens of early settlement to modern day Virginians. The student will begin the year with an exploration of Virginia's geographical regions, physical features, and native peoples. With this knowledge, the student will engage in the study of the structure, cultures, conflict, and economy of Virginia's earliest colonies and tribes. The major wars of the United States' history will be studied through a critical analysis of their effects on Virginia's socio-economic state. The student will read primary and secondary documents critically and compare historical events to modern times. Finally, the student will study Virginia's modern era with empathic reflection of the historical consequences on today's world.

Content:

Virginia's Geography and Native Peoples Colonization and Conflict Growth and Expansion Civil War and Post-War Eras Virginia in Modern Times Virginia Today

Skills:

Identify different types of regions Analyze passages of founding documents Demonstrate knowledge of the first permanent English settlement in America Develop open-mindedness regarding the values and traditions of others Understand the history of the United States beginning with Jamestown Demonstrate knowledge of twentieth- and twenty-first century Virginia Demonstrate knowledge of government, geography, and economics

Text and Materials:

Banks, Colleary, Greenow, et.al., <u>Virginia Studies</u> (Macmillan/McGraw-Hill, 1st ed., 2011) Marsh, Carole <u>Virginia Studies Social Studies:</u> <u>The Virginia Experience</u> (Gallopade, 2023) McStotts, <u>The Gettysburg Address</u> (Learning A-Z, 1st ed.) Maps

Founding documents

Methods of Instruction:

Lecture Projects Textbook Map Study Worksheets Research Papers

Methods of Evaluation: Tests Quizzes Class projects Homework Classwork Class participation